

The image features a decorative border of autumn-themed elements including various colored leaves (yellow, orange, red, green), acorns, and clusters of red berries, set against a dark red background. The text is centered in a white, serif font.

School Council Meeting
Dalewood School
September 24, 2024

A decorative border of autumn leaves and acorns surrounds the central white box. The leaves are in various colors including yellow, orange, red, and brown. There are also several acorns and clusters of red berries scattered throughout the border.

Agenda

1. Welcome & Introductions
2. Mission, What you can do, Purpose of School Council
3. Election/Voting
4. Fundraising
5. Financial Report – no change from last year
6. Principal's report
7. Adjournment

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are also several acorns scattered throughout the border.

Mission

To develop a collaborative partnership among the school, the family, and the community. It is essential to improve student achievement and well-being, and a shared sense of accountability.

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are several acorns scattered throughout the border.

What you can do...



- Join Council as a voting member. This requires you to come to all meetings that are set. If we do not meet quorum at our meetings, we cannot pass any motions and council initiatives will be impacted.
- Come to council meetings to obtain information and share your opinions, without actually being a voting member. All council meetings are open to guardians and general public
- Help out with fundraising events.

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are several acorns scattered throughout the border.

Purpose of a School Council

Through active guardian participation:

1. Improve pupil achievement
2. Enhance the accountability of the education system to guardians
3. Make recommendations to the Principal and Board (in accordance with Ontario Regulation 612/00)

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are also several acorns scattered throughout the border.

Elections/Voting

1. Chair (preside over meetings)
2. Secretary (record minutes)
3. Treasurer (keep records, manage all financial affairs)
4. Sub-Committees: The council may create any they deem necessary to facilitate objectives. For example, fundraising committee (to develop and lead fundraising initiatives)

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are also several acorns scattered throughout the border.

Fundraising

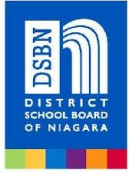
Three fundraising opportunities this year:

1. Mom's Pantry
2. Movie @ Dalewood
3. Ice Dogs Game ~ March 20th (anthem)
4. April (tbd)

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are several acorns scattered throughout the border.

Principal's Report

1. DSBN Student Survey ~ Sept 23 - Oct 4 (see following slides)
2. Athletics ~ Cross Country, Soccer (Jr/Int)
3. Other ~ Working on Belonging, Literacy & Math plans on PD day, Award of Merit: Student driven leadership (7-8), Leadership Crew launched, Music lessons, Terry Fox: Oct 10
4. Meetings schedule ~ November 26, January 28th, March 25th, May 27th

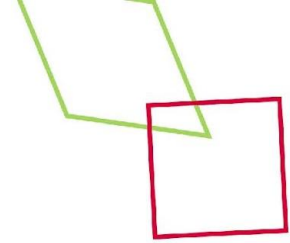
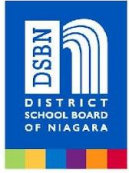


STUDENT CENSUS SURVEY

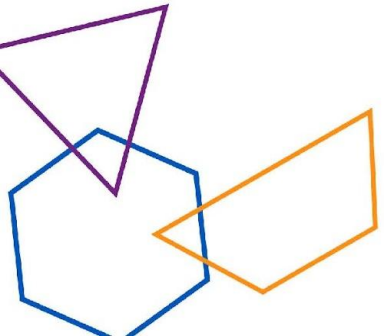
We Want to Hear from You!

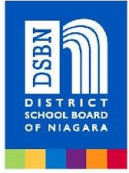


Learning and Growing Together

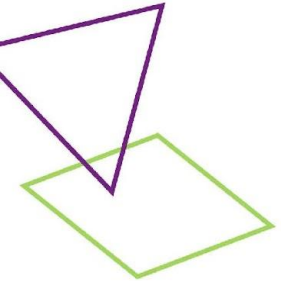
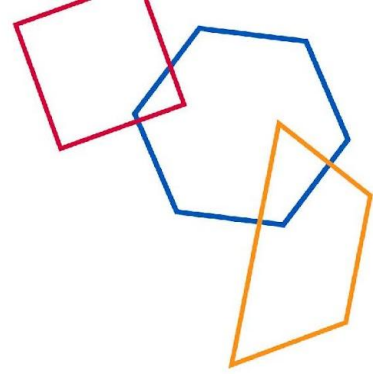


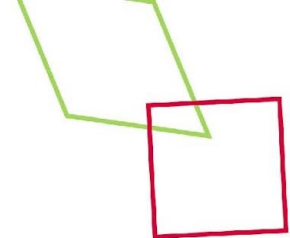
What is the Student Census Survey?



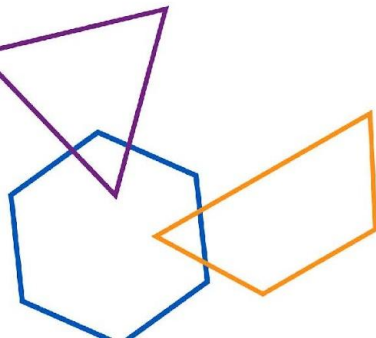


- Voluntary
- Ministry-mandated
- Confidential but not anonymous
- 10 minutes
- Kindergarten to Grade 12
 - **Kindergarten to Grade 6** – completed by parent/guardian
 - **Grades 7-12** – completed by students during class with support from school staff

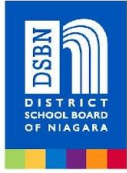




Why are we conducting a Student Census Survey?

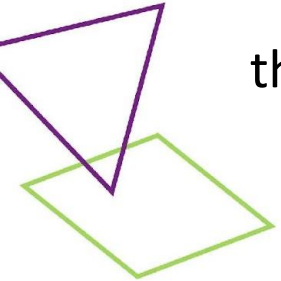
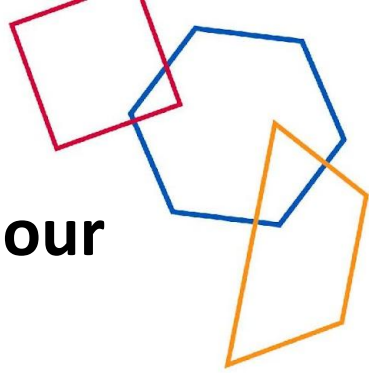


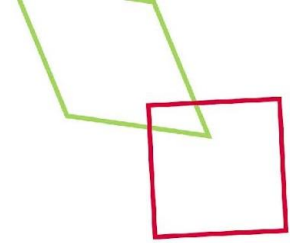
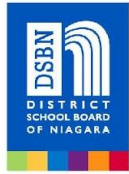
Learning and Growing Together



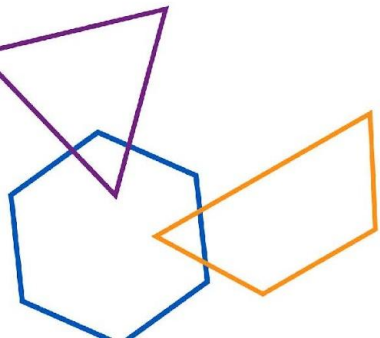
The *Census* findings will assist the board and our schools to:

- better understand student populations and school communities
- identify and eliminate barriers to student success, inclusion and well-being
- establish effective programs and reallocate resources to where they are needed most

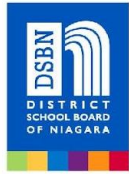




When is the Survey and What are the Questions?



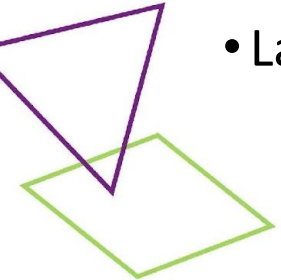
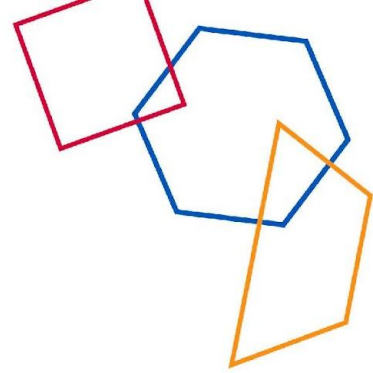
Learning and Growing Together

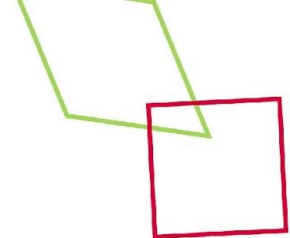


September 23 to October 4

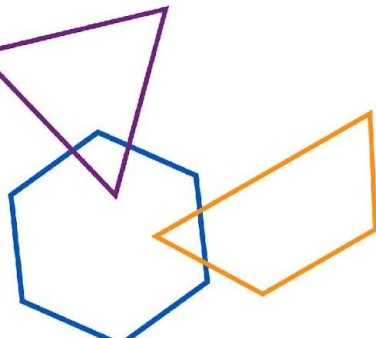
Questions on the Survey

- Indigenous Ancestry
- Ethnicity
- Racial Identity
- Status in Canada
- Languages Spoken
- Religion or Spiritual Affiliation
- Gender Identity
- Disability
- Sexual Orientation (*Gr. 7-12*) only

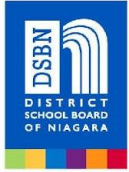




How will students in Grades 7-12 access the Survey?



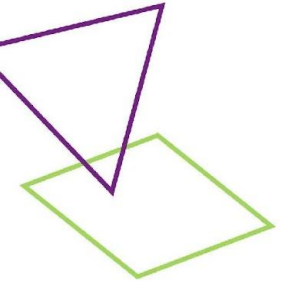
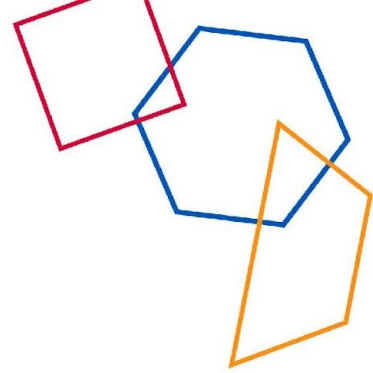
Learning and Growing Together

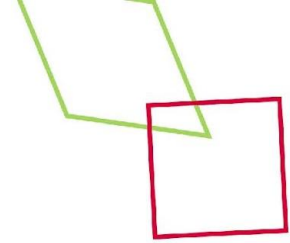
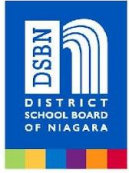


- Students log in with DSBN credentials
- Go to the email sent to their email account
- Click on the link to complete the survey

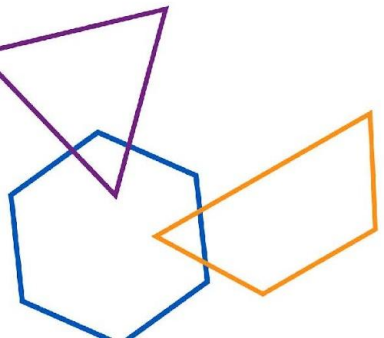
Questions?

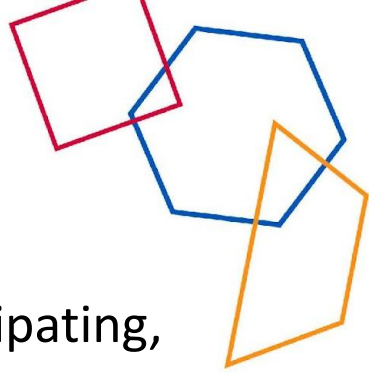
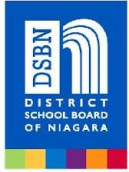
Check out the FAQ page: <https://www.dsbni.org/student-census>





More about the Survey being Voluntary and Confidential



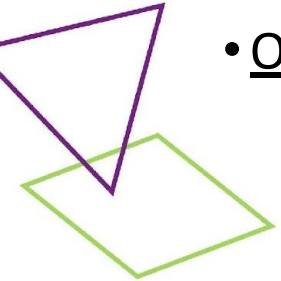


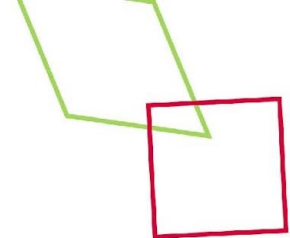
The DSBN *Student Census Survey* is voluntary.

- Any student may choose not to participate, to stop participating, or to skip a question at any time.

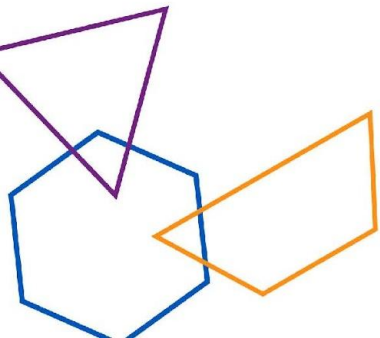
The DSBN *Student Census Survey* is confidential but not anonymous.

- All collected responses will be stored in a secure, confidential database
- Only accessed by authorized staff

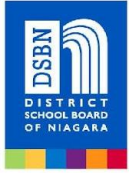




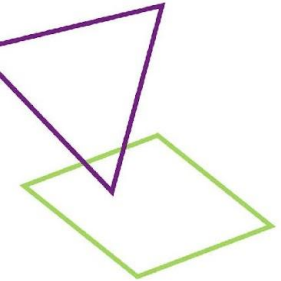
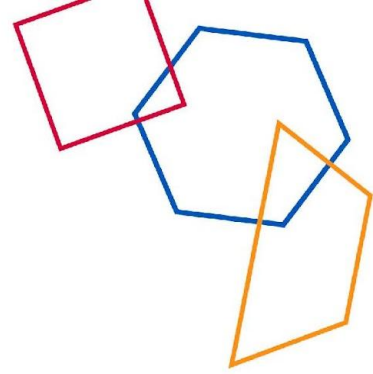
Resources and Supports

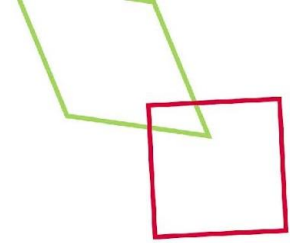
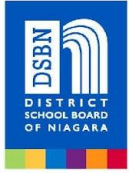


Learning and Growing Together

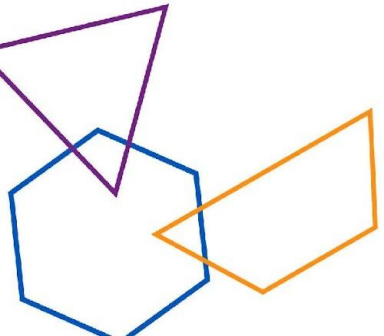


- Translated versions of the *Census*
- Multi-Language Resource Teachers are available to help
- Staff will work with students who have special needs
- School staff will also help students who may have difficulty or emotional responses to questions of identity.

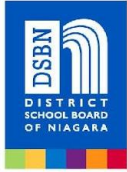




How can School Councils help?



Learning and Growing Together

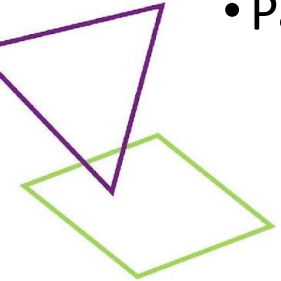
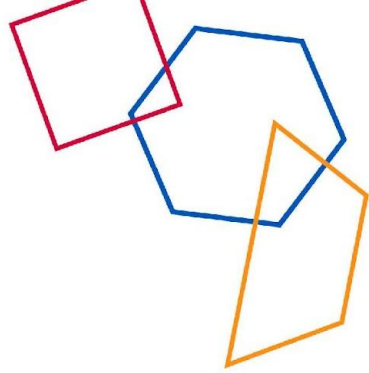


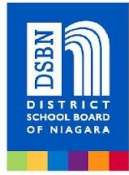
The Goal

- HIGH participation rate
- The more responses we receive, the more effective the data will be to help inform and improve

You can help by

- Talking with your child
- Participating in the survey





What happens next?

- The information provided will be compiled and analyzed.
- Data and information will be shared with the public beginning in February 2025.



— — — — —
— — — — —

**Thank you for your interest
in the School Council!**

See you on Tuesday, November 26th